## PHYSICS INTRO REVIEW

Write the following as a regular number:

1) $10^{-2}$
2) $10^{4}$
3) $10^{-1}$

Express the following as a regular number:
7) $1.99 \times 10^{3}$
8) $7.77 \times 10^{-2}$
9) $5.38 \times 10^{1}$

Express the following in Scientific notation:
4) .223
5) .00398
,
10) $30 \mathrm{~mm}=$ $\qquad$ m
11) $120 \mathrm{~kg}=$ $\qquad$
12) $90 \mathrm{~cm}=$ $\qquad$ m
13) $.156 \mathrm{~s}=$ $\qquad$ ms

Unit Conversions: 1 inch $=\mathbf{2 . 5 4 c m}, 5,280 \mathrm{ft}=1$ mile
14) 40 in to cm:
15) 300 miles to feet
16) $198 \mathrm{in} / \mathrm{s}$ to $\mathrm{ft} / \mathrm{min}$

## Significant Digits

For problems 1-10, in the first blank give the number of significant digits in the measurement.
For example: 3
9070 m

| 17. | 0.025 s | 18. | 0.1020 g |
| :---: | :---: | :---: | :---: |
| 19. | 405 kg | 20. | 0.004 ml |
| 21. | 20.50 m | 22. | 20010 mg |
| 23. | 7600 cm | 24. | $2.0 \times 10^{2} \mathrm{~m}$ |
| 25. | 0.0102 kg | 26. | 500 ml |

## Vectors

27) The following 3 vectors are to be added. Show two ways they are added on the following graphs AND draw the resultant vector:

28) Find the resultant vector \& angle for a person who walks 2 feet east, 3 feet north, 5 feet west, 5 feet south, and 4 feet east: Scale: 1 foot $=1 \mathrm{~cm}$


Below is a graph of the relationship between scholarship awards and the effort students exerted trying to win scholarships.

29) Write the mathematical equation that states the relationship described by the graph.
30) What does the y-intercept illustrate?
31) Explain what the slope means.
32) Using the mathematical model, how many applications would be needed to earn $\$ 8000$ ?

